### L.M.D.V Prasad Regional Director (I/c)



### राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान **National Institute of Open Schooling** ( आई.एस.ओ 9001: 2008 | ISO 9001: 2008)

क्षेत्रीय केंद्र - बैंगल्रू | Regional Centre - Bengaluru ( मा.सं.वि.मं., भारत सरकार ) | ( M.H.R.D., Govt. Of India)

(The Largest Open Schooling System in the World)

F-109/NIOS/D.EI.Ed/2018/

Date: 01.10.2018

By SpeedPost/email

To

The State Nodal Officer (D.El.Ed)

Director (SSA) Government of Karnataka, Nrupatunga Road, K.R. Circle Bengaluru - 560001

Sub: Conduct of Second year PCP and WBA (D.El.Ed) - reg

Madam,

As you are kindly aware, Second year PCP and WBA would be conducted between Oct-Nov 2018 as directed by NIOS (Hq), NOIDA.

In this connection, you are kindly requested to get the above programme organized with a common schedule of programme in the State of Karnataka. (Copy enclosed)

Looking forward to your continued support,

Thanking you,

Encl: a/a

Yours faithfully,

Copy to:

Regional Director, 1) The Director, DSERT, No. 4, 100 ft Ringroad, BSK 3rd Stage, Outer Ring Road, of Open Schooling Hosakerehalli Layout, Banashankari, Bengaluru, Karnataka 560085. - for information and Cross Malleshwaram, Bengaluru - 560 012 necessary action.

2) Guard File.

# NIOS D.El.Ed. Course 2017 batch

D 51 5		Course 2017	Datch
D.El.Ed. II Year	PCP Parcana		
D.El.Ed. II Year	cr (rersona	Contact Program	nme) Time Table

1.	D.El.Ed. II Year PCP (Personal Contact Programme) Time Table  Morning Services						
lo.	- are a Day						
1	06 (0 10	10.30am - 1.00pm	2.00pm - 4.30pm				
- 1	81.01.90	Inauguration & Plenary session on course based	Plenary session on course by				
١		assignments courses-560,507	Plenary session on course based assignments courses-508,509&510				
_							
2	07 10 10	507-"Community & Florents Fi					
	07.10.18	507-"Community & Elementary Education" units- 1 & 2	508-"Health & Physical Education" units 6 5 5				
	}		your Education unus- 6 & 7				
_		8					
3	09.10.18	506-"Understanding children in Inclusive context units-1&2	71				
		units-1&-2	" 508-"Work Education" units 126-12				
	1	,	4145-12615				
4	10 15 15	) FOR HO					
	10-10-18	507-"Community & Elementary Education" units-	E00 #0				
		3 & 4	509-"Social Science" units-1 & 2/				
_			510- "Learning Science" units-1				
5	11-10.18	506- "Understanding at "1					
		506- "Understanding children in Inclusive context" units -3&4	508- "Art Education" units-1,2&3				
١			2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2				
6	10 10 16	2 500 1					
-	112.10.18	509-"Social Science" unit-3/	F00 PY -				
1		510- "Learning Science" unit-2	508- "Health & Physcial Education" units-8&9				
1							
7	13.10.18	509 - "Social Science" Units- 4&5/	N N				
		510- "Learning Sciene" unit-3	506- "Understanding children in Inclusive				
		- Societie mini-3	context" units-5&6				
8	14 10 1	2 507- "Communication of the communication of the c					
1	1.4.10.17	5 507- "Community & Elementary Education" units	- 508- "Art Education (				
1			Art Education (practical)" units 4 & 5				
9							
1	15-10-18	7 506- "Understanding children in Inclusive	F00				
1	1	context" units -7&8	508- "Health & Physcial Education" units- 10 & 11				
1	-						
1	16.10.18	507- "Community & Elementary Education" units					
1		6 & 7	508- "Work Education (Practice N.				
	1		16 "Tactical)" units - 14, 15 &				
1:	17-10.19	2 506- "Lindomba 1:					
1	1	506- "Understanding children in Inclusive context" units - 9 & 10	509- "Social Science"				
	1	1-0111CAL MILES = 9 A- 11)	509- "Social Science" unit - 6 /				
12	10.	,	510- "Learning Science" unit - 4				
**	120.10.18	7 506- "Understanding children in Inclusive context" units - 11 & 12	FOOT NO				
	1	context" units - 11 & 12	507- "Community & Elementary Education" units				
	-						
13	21-10.18	507- "Community & Elementary Education" units - 10 & 11					
		10 & 11	509- "Social Science" unit 7.				
	1		510- "Learning Science" unit - 5				
14	27 10 10	506 "Undown "	-6 Scaline unit-5				
	121.10.18	506- "Understanding children in Inclusive	509 "Cocial C				
		reomest unit-13	509- "Social Science" unit - 8/				
7-			Dio Learning Science !				
15	28,10,18	507- "Community & Elementary Education" unit - 12					
		12 Lanchentary Education unit -	509- "Social Science" unit 04				
		4 4 4 4	510- "Learning Science"				
			510- "Learning Science" unit -7 & concluding session				

## 513-"WORKSHOP-II" (SECOND YEAR)

DAY	SESSION 1 10.00-11.30	SESSION 2 11.30-1.00	LUNCH 1.00 -2.00	SESSION 3 2.00-3.15	SESSION 4 3.15-4.30	Session 5 4_30-5.00
104 11 18	Registration inauguration & workshop objectives  Verification of lesson	Verification of lesson plans in Language delivered during Practice Teaching(PT)		Verification of lesson plans in Mathematics delivered during Practice Teaching(PT)	Verification of lesson plans in EVS delivered during Practice Teaching(PT)	Feedback
05 11 18	Plans in Science/Social Science delivered during Practice Teaching(PT)  Comprehension and Evaluation (CCE)			Analysis of Report on school Library activities Observation of Library activity in BRC/CRC/DIET		Feedback
09 <u>11</u> 18	Development of concept mapping in different subject areas ( at least two maps in different subject need be developed by each trainee)  Activity on Art education(Practical)			Planning on CCE (With reference to specific activity on CCE)		Feedback
1011 51111	<b>`</b> 1	Activity on physical & Health Education(Practical)		Activity on work education	Activity on work education(Practical)	
6121	Analysis of Annual activity color de				Analysis of school time table F	
713 1	15				Analysis of Lesson diary/notes F	
0	B			Identification of support services for CWSN F		Feedback
915 1	to Sc.J S.Sc  Plenary session on course based assignments			Plenary session on course based assignments (courses- 506 & 507)		Feedback
10	(courses-508,509 & 510)  Seminar professional qualities of a teacher			Seminar on corporal punis child right	Seminar on corporal punishment and child right	
16 1	(on the basis of experie	ence in school system)		Local specific community mobilization, process. (development of base paper in these issues in respective schools)	Community	Feedback
11 17 <u>1</u> 12	) The second sec			Discussion on responsible prevent violation of right school	schools)	Feedback
18 1/1	Analysis of reports on opinion of parents of first and second generation school goers			Issues on assessment an learning Science/ Social respective schools (para Session)	d evaluation in	Feedback an

#### Note:

- The lesson plans in different subjects will be produced by the teacher trainee to be verified in the first day of Workshop-II.

  In each post lesson discussion each teacher trainee is required to submit their observation for assessment by RP

- In each post reason discussion each reacher damee is required to submit their observation for assess
   In every session each trainee is going to be assessed basing on their performances by the RPs.
   Feedback session will be conducted by Workshop Coordinator and the concerned Resource Person