

**PCP (Personal Contact Programme) Session - Sikkim  
Schedule (Second Year)**

<b>Day</b>	<b>Date</b>	<b>Morning Session 10:30 am to 1:00 pm</b>	<b>Afternoon Session 2:00 pm to 4:30 pm</b>
1	25-Oct-2018	Inauguration & Plenary session on course based assignments Courses – 506, 507.	Plenary session on course based assignments Courses – 508, 509 & 510.
2	26-Oct-2018	507 – “Community & Elementary Education” units – 1 & 2.	508 “Health & Physical Education” units – 6 & 7.
3	27-Oct-2018	506- “Understanding children in Inclusive context” units – 1 & 2.	508 – “Work Education” units – 12 & 13.
4	28-Oct-2018	507- “Community & Elementary Education” units – 3 & 4	509- “Social Science” units – 1 & 27. 510 – “Learning Science” unit-1.
5	01-Nov-2018	506 – “Understanding children in Inclusive context” units 3 & 4.	508- “Art Education” units – 1, 2 & 3.
6	02- Nov-2018	509- “Social Science” unit-3/ 510- “Learning Science” unit – 2.	508- “Health & Physical Education” units – 8 * & 9.
7	03 –Nov-2018	509-“ Social Science” units – 4 & 5 / 510- “Learning Science” Unit – 3.	506- “Understanding children in Inclusive context” units – 5 & 6.
8	04 –Nov-2018	507-“Community & Elementary Education” units – 5.	508- “Art education (practical)” units 4 & 5.
9	11-Nov-2018	506- “Understanding children in Inclusive context” units 7 & 8.	508- “Health & Physical Education” units – 10 & 11.
10	16-Nov-2018	507- “Community & Elementary Education” units – 6 & 7.	508- “Work Education (practical)” units – 14, 15 & 16.
11	17-Nov-2018	506- “Understanding children in Inclusive context” units – 9 & 10.	509- “Social Science” unit – 6 / 510-“Learning Science” unit -4.
12	18 - Nov-2018	506- “Understanding children in Inclusive context” units- 11 & 12.	507- “Community & Elementary Education” units 8 & 9.
13	23 – Nov-2018	507- “Community & Elementary Education” units – 10 & 11.	509- “Social Science: unit-7/ 510- “Learning Science” unit -5.
14	24 – Nov-2018	506- “Understanding children in Inclusive context” unit-13.	509- “Social Science” unit-8/ 510- “Learning Science” unit-6.
15	25 – Nov-2018	507- “Community & Elementary Education” unit 12.	509- “Social Science” unit-9/ 510 – “Learning Science” unit-7 & Concluding session.

**Diploma in Elementary Education (D. El. Ed.)**

**PCP (Personal Contact Programme) Sessions Schedule (Second Year) at Study Centres in Sikkim**

**Note:** Each session will be of 2 ½ hour Duration. The flexibility in the schedule is allowed as per the local needs.

## State : Sikkim

### 513 – “WORKSHOP-II” (SECOND YEAR)

DATE	SESSION- I 10.00-11.30	SESSION – 2 11.30-100	LUNCH 1.00.200	SESSION – 3 2.00.315	SESSION 4 3.15.4.30	SESSION 5 4.30.5.00
<b>From 2<sup>nd</sup> January to 30th January 2019 (12 Days only).</b>	Registration inauguration & workshop objectives	Verification of lesson plans in Language delivered during Practice (PT)		Verification of lesson plans in Mathematics delivered during Practice Teaching (PT)	Verification of lesson plans in EVS delivered during Practice Teaching (PT)	<b>Feedback</b>
	Verification of lesson plans in Science/ Social Science delivered during Practice Teaching (PT)	Orientation on Continuous Comprehension and Evaluation (CCE)		Analysis of Report on School Library activities. Observation of Library activity in BRC/CRC/DIET		<b>Feedback</b>
	Development of concept mapping in different subject areas (at least two maps in different subject need be developed by each trainee)			Planning on CCE (With reference to specific activity on CCE.		Feedback
	Activity on Art Education (Practical)			Activity on work education (Practical)		Feedback
	Activity on physical & Health Education (Practical)			Analysis of school time table		Feedback
	Analysis of Annual activity calendar			Analysis of Lesson diary/notes		Feedback
	Analyzing unit test developed during PT in any one subject			Identification of support services for CWSN		Feedback
	Preparation of portfolio evaluation on activities relating to Sc./ S.Sc			Plenary session on course based assignments (courses – 506 & 507)		Feedback
	Plenary session on course based assignments (courses – 508, 509 & 510)			Seminar on corporal punishment and child right.		Feedback
	Seminar on professional qualities of a teacher (on the basis of experience in school system)			Local specific community mobilization process. (development of base paper in these issues I respective schools.	Analyzing specific school community partnership (development of base paper in these issues in respective schools)	Feedback
	Discussion on responsibility of school teacher with respect to money, labour, resourcefulness			Discussion on responsibilities of teacher to prevent violation of rights of child within the school.		Feedback
Analysis of reports on opinion of parents of first and second generation school goers			Issues on assessment and evaluation in learning Science/ Social Science in respective schools (parallel session) (Parallel Session)		Feedback and conclusion	

**Note:** The lesson plain in different subjects will be produced by the teacher trainee to be verified in the first day of Workshop-II.

- In each post lesson discussion each teacher trainee is required to submit their observation for assessment by RP.
- In every session each trainee is going to be assessed basing on their performance by the RPs.
- Feedback session will be conducted by Workshop Coordinator, Assistant Coordinator and the concerned Resource Person.