

Diploma in Elementary Education (D.El.Ed.)

Govt. College of Education, Sector-20D, Chandigarh

PCP(Personal Contact Programme) Sessions Schedule(First Year) for Model Study Centre for Punjab, Haryana & Chandigarh

Sr. No.	Date	Morning Session 10:00 am to 12:30 pm	Afternoon Session 1:00 pm to 3:30 pm
1	03/02/2019	Inauguration & Discussion on "SBA-511.1-Case Study"	Discussion on "SBA-511.2" - Maintenance of School/Class records and registers" and Plenary session on course based
2	04/02/2019	Discussion on " SBA-511.3-Contribution to School Programme" & Plenary session on	Assignments Courses-501 & 502. Discussion on " 501-Elementary Education in India-a Socio-cultural Perspective"
3	05/02/2019	Course based assignments courses-503,504 504 - "Learning of Maths at elementary level	Units-1 & 2 502-"Pedagogical Process in Elementary schools" Units - 1, 2 & 3
4	06/02/2019	Units - 1, 2 & 3. 503 - "Learning of language at elementary level" Units - 1 & 2	504 - "Learning of Maths& elementary level" Units-4 & 5
5	07/02/2019	505-"Learning of EVS at primary level" Units - 1 & 2	503-"Learning of language at elementary level" Units - 4 & 5
6	08/02/2019	501-"Elementary Education in India-a socio-cultural perspectives" Units - 3 & 4	502-" Pedagogical Process in Elementary schools" Units - 4, 5 & 6
7	09/02/2019	504-"Learning of Maths at elementary level Units - 6 & 7	503-"Learning of language at elementary level" Units-5 & 6
8	10/02/2019	505-"Learning of EVS at primary level" Units - 3 & 4	502-" Pedagogical Process in Elementary schools" Units - 7 & 8
9	11/02/2019	504-"Learning of Maths at elementary level Units - 8 & 9	503-"Learning of language at elementary level" Units - 7 & 8
10	12/02/2019	501-"Elementary Education in India-a socio-cultural perspectives"Units-5 & 6	502-"Pedagogical Process in Elementary schools" Units-9 & 10
11	13/02/2019	505-"Learning of EVS at primary level" Units-5 & 6	501-"Elementary Education in India-a socio-cultural perspectives" Units-7 & 8
12	14/02/2019	502-"Pedagogical Process in Elementary schools" Units-11 & 12	501-"Elementary Education in India-a socio-cultural perspectives" Units-9 & 10
13	15/02/2019	502-"Pedagogical Process in Elementary schools" Units-13 & 14	505-"Learning of EVS at primary level" Units-7 & 8
14	16/02/2019	502-"Pedagogical Process in Elementary schools" Units-15 & 16	504-"Learning of Maths at elementary level Units - 10, 11 & 12
15	17/02/2019	505-"Learning of EVS at primary level" Units-9, 10 & 11	503-"Learning of language at elementary level" Units-9 & 10 concluding session.

Note :

- Each session will be of 2½ hour duration. Flexibility in the schedule is permitted, with prior approval of the Nodal Officer as per the local needs of the Study Centres.
- 75% Attendance is Compulsory.

Diploma in Elementary Education (D.El.Ed.)

PCP (Personal Contact Programme) Sessions Schedule (Second Year) for Model Study Centre (Government College of Education, Sector-20D, Chandigarh)

Sr. No	Date	Morning Session 10:00 am to 12:30 pm	Afternoon Session 1:00 Pm to 3:30 pm
1	02/03/2019	Inauguration & Plenary session on course based assignments courses – 506, 507	Plenary session on course based assignments courses – 508, 509 & 510
2	03/03/2019	506 – “Understanding Children in inclusive context” Units – 1 & 2	507 – “Community & Elementary Education” Units – 1 & 2
3	04/03/2019	508 – “Art Education” Units – 1, 2 & 3.	508 – “Art Education (Practical)” Units – 4 & 5
4	05/03/2019	506 – “Understanding Children in inclusive context” Units – 3 & 4	507 – “Community & Elementary Education” Units – 3 & 4
5	06/03/2019	506 – “Understanding Children in inclusive context” Units – 5 & 6	508 – “Health & Physical Education” Units – 6 & 7
6	07/03/2019	507 – “Community & Elementary Education” Units – 5	508 – “Health & Physical Education” Units – 8 & 9
7	08/03/2019	507 – “Community & Elementary Education” Units – 6 & 7	506 – “Understanding Children in inclusive context” Units – 7 & 8
8	09/03/2019	506 – “Understanding Children in inclusive context” Units – 9 & 10	508 – “Health & Physical Education” Units – 10 & 11
9	10/03/2019	506 – “Understanding Children in inclusive context” Units – 11 & 12	508 – “Work Education” Units – 12 & 13
10	11/03/2019	507 – “Community & Elementary Education” Units – 8 & 9	508 – “Work Education (Practical)” Units – 14, 15 & 16
11	12/03/2019	506 – “Understanding Children in inclusive context” Units – 11 & 12	507 – “Community & Elementary Education” Units – 10 & 11
12	13/03/2019	507 – “Community & Elementary Education” Units – 12	509 – “Social Science” Unit – 1 & 2 / 510 – “Learning Science” Unit – 1
13	14/03/2019	509 – “Social Science” Unit – 3 / 510 – “Learning Science” Unit – 2	509 – “Social Science” Unit – 4 & 5 / 510 – “Learning Science” Unit – 3
14	17/03/2019	509 – “Social Science” Unit – 6 / 510 – “Learning Science” Unit – 4	509 – “Social Science” Unit – 7 / 510 – “Learning Science” Unit – 5
15	18/03/2019	509 – “Social Science” Unit – 8 / 510 – “Learning Science” Unit – 6	509 – “Social Science” Unit – 9 / 510 – “Learning Science” Unit – 7

Note :

- Each session will be of 2½ hour duration. Flexibility in the schedule is permitted, with prior approval of the Nodal Officer as per the local needs of the Study Centres subject to the condition of number of minimum number of 15 days of PCP.

Uniform Schedule of WBA for the State of Punjab, Haryana and UT Chandigarh
512 – “WORKSHOP-I” (FIRST YEAR) at Model Study Center (Government College of Education, Sector-20D, Chandigarh)

DATE	SESSION-1 (9.30-11.00)	SESSION-2 (11.00-12.30)	SESSION-3 (1.30-2.45)	SESSION-4 (2.45-4.00)	SESSION-5 (4.00-4.30)
18/02/2019	Registration & Welcome	SBA 511.1 Verification of case studies taken up by the trainees	SBA 511.2 Verification of records and registers on maintenance of School/Class		Feedback
19/02/2019	Introduction, Workshop objectives	SBA 511.3 Verification of activities on contribution to School Programme	Identification of teaching/learning points from a given topic		Feedback
20/02/2019	Process of Writing general objectives and learning objectives on a given topic	Selecting a topic from EVS & Writing teaching/learning points, general objective and learning objectives	Selecting a topic from mathematics & writing teaching/learning points, general objectives and learning objectives		Feedback
21/02/2019	Selecting a topic from Language & Writing teaching/ learning points, general objectives and learning objectives.		Selecting a topic from Science/Social Science & writing teaching/ learning points, general objectives and learning objectives		Feedback
22/02/2019	Demonstration of lesson in Language & post lesson discussion	Demonstration of lesson in EVS & post lesson discussion	Lesson Planning in Languages by the trainees		Feedback
23/02/2019	Demonstration lesson on Mathematics & post-lesson discussion		Prepare a plan in mathematics using constructivist approach	Prepare lesson plan in EVS using constructivist approach	Feedback
24/02/2019	Demonstration of lesson in Science/Social Science & post lesson discussion.		Demonstration of multi-grade teaching with post lesson discussion		Feedback
25/02/2019	Prepare a small manual on the materials you will like to keep in the Mathematics laboratory. Describe each material with its utility and use in the classroom	Preparation of lesson plan on multi-grade teaching	Development of blue print on Language and Mathematics with long answer, short answer and objective test items		Feedback
26/02/2019	Development of blue print on EVS and Science/Social Science with long answer, short answer and objective test items.		Preparation of Unit test based on the given blue print in any one subject area	Analysis of the question paper of the last annual exam in different subjects area	Feedback
27/02/2019	Preparation of term-end test on a given blue print in any one subject area	Discussion on development of portfolio for subject based evaluation	Preparation of teaching aids in four subject areas (at least two aids per trainee)		Feedback
28/02/2019	Preparation of teaching aids in four subjects areas (at least two aids per trainee)		Field visit to an identified location: Environmental/socio-economic points of learning on specified environmental issue		Feedback
01/03/2019	Teaching aids exhibition (every trainee need to present minimum two teaching aids)		Discussion on TCMP (Teaching Competence Mapping Profile)		Feedback & Conclusion

LUNCH BREAK (12.30-1.30)

Note: Reports on SBA are to be presented by the teacher trainees for verification during the workshop-I at the Study Centre.

- In each post lesson discussion each teacher trainee is required to submit their observation for assessment by RP.
- In every session each trainee is going to be assessed based on their performance by the RPs.
- Feedback session will be conducted by Workshop Coordinator, Assistant Coordinator and the concerned Resource Person.
- 100% Attendance is Compulsary.

NATIONAL INSTITUTE OF OPEN SCHOOLING

REGIONAL CENTRE CHANDIGARH

513 – “WORKSHOP – II”(SECOND YEAR) at Model Study Center (Government College of Education, Sector-20D,
Chandigarh)

For Punjab, Haryana & Chandigarh

DAY	DATE	SESSION 1 10:00-11:30	SESSION 2 11:30-1:00	LUNCH 1:00-2:00	SESSION 3 2:00-3:15	SESSION 4 3:15-4:30	SESSION 5 4:30-5:30
1	19/03/2019	Registration, inauguration & workshop objectives	Verification of lesson plans in Language delivered during Practice Teaching (PT)		Verification of lesson plans in Mathematics delivered during Practice Teaching (PT)	Verification of lesson plans in EVS delivered during Practice Teaching (PT)	Feedback
2	20/03/2019	Verification of lesson plans in Science/Social Science delivered during Practice Teaching (PT)	Orientation on Continuous Comprehension and Evaluation (CCE)		Feedback		
3	21/03/2019	Development of concept mapping in different subject areas (at least two maps in different subject need be developed by each trainee)			Planning on CCE (With reference to specific activity on CCE)		Feedback
4	22/03/2019	Activity on Art education (Practical)			Activity on work education (Practical)		Feedback
5	23/03/2019	Activity on Physical & Health Education (Practical)			Analysis of school time table		Feedback
6	24/03/2019	Activity of Annual activity calendar			Analysis of Lesson diary/notes		Feedback
7	25/03/2019	Analyzing unit test developed during PT in any one subject			Identification of support services for CWSN		Feedback
8	26/03/2019	Preparation of portfolio evaluation on activities relating to Sc./S.Sc (Parallel Session)			Plenary session on course based assignments (Course – 506 & 507)		Feedback
9	27/03/2019	Plenary session on course based assignments (Course – 508, 509 & 510)			Seminar on corporal punishment and child right		Feedback
10	28/03/2019	Seminar on professional qualities of a teacher (on the basis of experience in school system)			Local specific community mobilization process. (development of base paper in these issues in respective schools)	Analyzing specific school community partnership (development of base paper in these issues in respective schools)	Feedback
11	29/03/2019	Discussion on responsibility of school teacher with respect to money, labour, resourcefulness			Discussion on responsibilities of teacher to prevent violation of rights of child within the school		Feedback
12	30/03/2019	Analysis of reports on opinion of parents of first and second generation school goers			Issues on assessment and evaluation in learning science/Social science in respective schools. (Parallel Session)		Feedback & Conclusion

Note:

- The lesson plans in different subject will be produced by the teacher trainee to be verified in the first day of Workshop – II.
- In each post lesson discussion each teacher trainee is required to submit their observation for assessment by RP.
- In every session each trainee is going to be assessed basing on their performances by the RP's.
- Feedback session will be conducted by Workshop Coordinator and concerned Resource Person.
- Flexibility in the schedule is permitted with prior approval of Nodal Officer as per the local needs of the Study centre.

- 100% Attendance is Compulsory.